Day 1 Day 2 Day 3 Day 4 Day 5

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| What is the Solar System?  Set:  -“What is the Solar System?” video  Input:  -Present Essential Questions  -Present Final Project and Rubric-discuss, also model example  -Direct instruction on what the Solar System is  -Song on the Solar System  Deepen:  -Solar System Foldable  - Solar System Comprehension Reading  Closure:  -Coloring page with 1 question to have the teacher answer. | Scientific Method with the Solar System!  Set:  -Miss Frizzle! Magic School Bus: Outer space  Input:  -Review Scientific Method  -How does a planet’s distance from the Sun affect its temperature?  Deepen:  -Complete scientific method/experiment  Closure:  -Exit Ticket: Tell me how YOU became an astronomer? | Inner/Outer Planets  Set:  -Astronomy Crossword Puzzle  Input:  -Direct Instruction  -“Astronomy Unit Notes”  -Inner and Outer Planets Reading  Deepen:  -Explore NASA website on the Solar System  Closure:  -“Build a Solar System Model” worksheet | Inner/Outer Planets Day 2  Set:  -Hashtags: Each student write one word on how this unit makes them feel; hang up under #SolarSystem  Input:  -Inner/Outer Planet Match  -Review order of planets  -Solar System song  Deepen:  -Work on Building Solar System  Closure:  -3-2-1 | Sun/Moon  Set:  -Planet Match Game  Input:  -Video on Sun  -Video on Moon  -Direct Instruction  Deepen:  -Construct statements to tell to NASA on the importance  -Sun/Moon/Earth craft  -Work on Solar System Plays  -One on one meetings for feedback regarding Solar System  Closure:  -Quiz on Solar System #1 |
| Virtual Field Trip to Outer Space!  Set:  -Miss Frizzle field trip video  Input:  ***Virtual trip to Outer Space!***  Deepen:  -Work on plays about Solar System  Closure:  -Solar System Bingo | Earth Orbits the Sun  Set:  -Video on how Earth Orbits the Sun  Input:  -Act out Earth orbiting Sun  -Direct Instruction  -Make models  Deepen:  -Work on Solar Systems  Closure:  -Ten word summaries about the Sun, the Moon, and the Earth and what “orbit” is. | Work Day on Solar System  Set: Onion Ring- tell your partner something that you have learned and something you still have questions about  Input:  -Review Rubrics for both assignments  -Work on Solar Systems  Deepen:  -Practice plays, draw picture that illustrates something in your play to present to the class along with your play (iPad)  Closure:  -Solar System Quiz #2 | Solar System Play Presentations  Set: Vocabulary Match Game (Solar System): Charades Style  Review rubrics one final time  ***Play Presentations***  ***Make any final changes to Solar Systems***  Closure:  -Exit Ticket: What is something you still do not understand or would like to know more about? | Solar System Presentations  Set:  -Answer questions from previous days closure.  ***Solar System Presentations***  Closure:  -Final assessment and write a letter to Miss Annika about what you liked in the unit, and what you didn’t like. Also, three things you learned! |

Day 6 Day 7 Day 8 Day 9 Day 10