Day 1 Day 2 Day 3 Day 4 Day 5

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| What is the Solar System? Set: -“What is the Solar System?” videoInput:  -Present Essential Questions-Present Final Project and Rubric-discuss, also model example -Direct instruction on what the Solar System is-Song on the Solar SystemDeepen: -Solar System Foldable- Solar System Comprehension ReadingClosure: -Coloring page with 1 question to have the teacher answer.  | Scientific Method with the Solar System! Set: -Miss Frizzle! Magic School Bus: Outer spaceInput: -Review Scientific Method-How does a planet’s distance from the Sun affect its temperature?Deepen: -Complete scientific method/experimentClosure: -Exit Ticket: Tell me how YOU became an astronomer? | Inner/Outer Planets Set: -Astronomy Crossword Puzzle Input: -Direct Instruction -“Astronomy Unit Notes” -Inner and Outer Planets ReadingDeepen: -Explore NASA website on the Solar SystemClosure: -“Build a Solar System Model” worksheet  | Inner/Outer Planets Day 2 Set: -Hashtags: Each student write one word on how this unit makes them feel; hang up under #SolarSystemInput: -Inner/Outer Planet Match -Review order of planets -Solar System songDeepen: -Work on Building Solar System Closure: -3-2-1 | Sun/Moon Set: -Planet Match Game Input: -Video on Sun -Video on Moon -Direct InstructionDeepen: -Construct statements to tell to NASA on the importance -Sun/Moon/Earth craft-Work on Solar System Plays-One on one meetings for feedback regarding Solar SystemClosure: -Quiz on Solar System #1 |
| Virtual Field Trip to Outer Space! Set: -Miss Frizzle field trip video Input: ***Virtual trip to Outer Space!*** Deepen: -Work on plays about Solar System Closure: -Solar System Bingo  | Earth Orbits the SunSet: -Video on how Earth Orbits the Sun Input: -Act out Earth orbiting Sun -Direct Instruction -Make modelsDeepen: -Work on Solar SystemsClosure: -Ten word summaries about the Sun, the Moon, and the Earth and what “orbit” is.  | Work Day on Solar SystemSet: Onion Ring- tell your partner something that you have learned and something you still have questions about Input: -Review Rubrics for both assignments-Work on Solar Systems Deepen: -Practice plays, draw picture that illustrates something in your play to present to the class along with your play (iPad) Closure: -Solar System Quiz #2 | Solar System Play Presentations Set: Vocabulary Match Game (Solar System): Charades StyleReview rubrics one final time ***Play Presentations*** ***Make any final changes to Solar Systems*** Closure: -Exit Ticket: What is something you still do not understand or would like to know more about?  | Solar System PresentationsSet: -Answer questions from previous days closure. ***Solar System Presentations*** Closure: -Final assessment and write a letter to Miss Annika about what you liked in the unit, and what you didn’t like. Also, three things you learned!  |

 Day 6 Day 7 Day 8 Day 9 Day 10