**STAGE 1 –Desired Results**

**Topic**: **3 Branches of Government: 3rd Grade**

**Established Goals:**

1.Students will be able to identify the 3 branches of government.

2. Students will be able to describe the roles of different jobs within each branch of government.

3. Students will be able to understand the importance that different jobs and roles play in different environments that make systems run effectively.

4. Students will be able to understand how they can play a role in how effectively the government runs.

5. Students will be able to construct their own set of laws, following the proper protocol.

**Standards: Social Studies, ELA, and Arts/Humanities from PDESAS**

Standard - 5.3.3.A, Identify the roles of the three branches of government

Standard - 5.1.3.D

Identify key ideas about government found in significant documents:

* Declaration of Independence
* United States Constitution
* Bill of Rights
* Pennsylvania Constitution

Standard - CC.1.4.3.C Develop the topic with facts, definitions, details, and illustrations, as appropriate

Standard - CC.1.4.3.L Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling

Standard - 9.1.3.B Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts

* Dance: • move • perform • read and notate dance • create and choreograph • improvise
* Music: • sing • play an instrument • read and notate music • compose and arrange •improvise
* Theatre: • stage productions • read and write scripts • improvise • interpret a role • design sets • direct
* Visual Arts: • paint • draw • craft • sculpt • print • design for environment, communication, multi-media

**Big Ideas:**

**Government Legislative Branch**

**Executive Branch Judicial Branch**

 **Constitution Checks& Balances**

**Enduring Understandings:**

1. How people of each branch of government have to collectively work together.
2. Responsibilities for each branch for each phase of a law.
3. Further understand what checks and balances are.
4. Further understand how decisions of the government will affect the future.
5. Understand what the constitution is and how it differs from the PA constitution.
6. Further work on self assessment through different presentations throughout unit.

**Essential Questions:**

1. How does each branch of government differ from another?
2. Why do we have the 3 braches of government?
3. Why is it important to have a system in which laws are created and passed?
4. Think of a law you agree and disagree with. Why? How would you modify it?
5. Will learning about the branches of government affect you?
6. What change would you like to see over the next 10 years?

**Enduring Understandings:**

**Students will be able to:**

1. Identify characteristics of each branch of government.
2. Create their own law that passes through each branch of government.
3. Construct opinions of how effectively the government runs and what to do to improve it.
4. Analyze the correlation between schools and government.

**Students will know:**

1. Vocabulary associated with the branches of government.
2. What the 3 branches of government are.
3. What checks and balances are.
4. Where to find the constitution and what the contents are.
5. How laws are drafted and put into action.