**STAGE 3**

**Learning Plan**

**Learning Activities:**

Vocabulary build: will include vocabulary building strategies and activities. Occasionally will include a quiz early on to ensure they know proper definitions.

Videos: will use a variety to help content key content for students, and to also engage them with the fun, interactive videos (particularly School House Rock)

Books: will be used as a source of reading/comprehension, and also an interest/set. Books will cover a variety of the big ideas in this unit and will also be accompanied by frayer models. Additionally, a textbook will be used.

Play: will be used as another quick assessment and will be using a RAFT. This will be another way for students to showcase knowledge and also creativity as they will draw a picture on the iPad to go along with it.

Direct Instruction time: will be used to teach new concepts and topics. Different strategies to get the students involved will be used.

Making a “first amendment”: will be used on day 2 to have students bring their own creativity in and also utilize later on day 4 to understand what a bill is and the stages it must pass through.

Vocabulary Charades: will be used to get students thinking about how they would act out a word, and make deeper connections in their brains to help them remember definitions of words.

3 Branches Sort Activity: will be used on the first day as a fun way of seeing what the students retained from the first lesson about the 3 branches of government.

Bill of Rights Matching Game: will be used for students to practice their knowledge of the bill of rights. As they get quicker with the game, the teacher will take out some of the cards and substitute in blank cards, requiring the students to write the bill number and/or bill.

Classroom Bill of Rights: will be used to reinforce the bill of rights and also see what the class as a whole thinks is important.

Reader’s Theater: will be used as a reading piece to work on presentational skills and also give students another exposure to the 3 branches of Gov.

Bill Poster: will be used to let students come up with their own bill and be displayed around the classroom. Will lead into the performance assessment.

Just or Unjust?: will be used as an activity to get students thinking about governmental decisions.

Preamble Scramble: will be used to see how well students know the preamble by having to put it back together.

Mini Constitution Book: will be used as another resource for students while learning about the Constitution.

Virtual Field Trip to D.C.: will be used to reinforce everything learned about laws, and government and to give student’s an experience that they might not otherwise get.