**STAGE 1 –Desired Results**

**Topic**: Pennsylvania History

**Established Goals:**

1. Students will understand the relationship between the different types of Indians through music.
2. Students will understand the impact of William Penn.
3. Students will understand how PA changed and grew to what it is today.

**Standards:**

8.2.4.A: Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania.

8.2.4.B Locate historical documents, artifacts, and places critical to Pennsylvania history.

8.2.4.C: Explain how continuity and change in Pennsylvania history have influenced personal development and identity: commerce and industry; technology; social organizations.

8.2.4.D: Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania: economic stability.

9.1.4.A: Know and use the elements and principles of each art form to create works in the arts and humanities.

Elements:

##### Dance: • energy/force • space • time

##### Music: • duration • intensity • pitch • timbre

##### Theatre: • scenario • script/text • set design

##### Visual Arts: • color • form/shape • line • space • texture • value

9.1.4.B: Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.

##### Dance: • move • perform • read and notate dance • create and choreograph • improvise

##### Music: • sing • play an instrument • read and notate music • compose and arrange •improvise

##### Theatre: • stage productions • read and write scripts • improvise • interpret a role • design sets • direct

##### Visual Arts: • paint • draw • craft • sculpt • print • design for environment, communication, multi-media

**Big Ideas:**

1. The First People of Pennsylvania
2. William Penn
3. Modern Pennsylvania

**Enduring Understandings:**

1. PA’s Native Americans influenced the states culture and history.
2. How Pennsylvania became a diverse colony open to all people.
3. PA grew and changed in the 1900s and continues to grow and change today.

**Essential Questions:**

1. How does the musical instruments made by the Native Americans relate to the instruments we use today?
2. How did William Penn come across the colony of PA?
3. Who is William Penn?
4. How has PA become modernized?

**Students will know:**

1. The language of the Native Americans, what they grew, and what they made with their natural resources.
2. What instruments the Native Americans used.
3. How Pennsylvania became a colony.
4. How Pennsylvania grew and changed in the 1900s.
5. How Pennsylvania continues to grow today.

**Students will be able to:**

1. Make a brochure about their assigned group of Indians
2. Recreate the music played in their time period.
3. Create a post card with factual information about William Penn?
4. Individually create two pictures: One of what the city they live in would have looked like in the 1900s and what it looks like today.