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Differentiation Strategies

Throughout the semester I have gathered the following strategies to use for differentiation:

* Sign Language- examples: words, gestures, alphabet, days of the week (attached)
* Velcro Adapted Books- instead of cutting/gluing/coloring, adapt into Velcro pieces
* Hand over hand- assist student by moving their hand with your own
* Reinforcers:
	+ Edibles (find out what candy is preferred)
	+ Toys (find out which toys are preferred)
	+ Physical (i.e. tickles, high five, head pat)
* Sensory breaks- find out what works for each student, can use a sensory room
* Work books- example: calendar time, morning meeting
* Timer for transitions- students will learn that when the timer beeps it is time to rotate/take a break
* Manipulatives- anything hands on
* Adapted Bike- low functioning/movement to get moving
* Communication device- IPads, sign language (whatever is needed for each student)
* One on one teaching- keep attention, effective for students who really need it
* Positive prompting and redirection- no yelling at students when a bad behavior occurs; calm nature is kept and verbal prompts are given to settle student down
* Mats- behavioral problems, and to block of space to lessen distractions to the student
* Swing, big bouncy balls- during brain breaks!
* Transportation- different busing, aid may be required to ride the bus with students due to behaviors
* Clearly defined lunch space- students who need a smaller lunch space with no additional distractions
* Personal care aids/nurse- dependent upon IEP and need of each student
* Verbal Behavior Programming- AWESOME program for a classroom with autistic students/low functioning students
	+ Papers attached from this programming